

Unit-V : Distance Teaching

- (a) Pre-requisites and practices ;
- (b) Staff development ;
- (c) Distance tuition ;
- (d) Distance evaluation.

Unit-VI : Counselling in Distance Education

- (a) Counselling - Concept, Categories and Importance ;
- (b) Theories of counselling ;
- (c) Organisation of counselling sessions.

S 5 : Value Education and Human Rights

Objectives

- To enable students to understand the need and importance of Value Education and Education for Human Rights ;
- To enable students to understand values, moral values, moral education and moral training ;
- To orient students with the bases of morality and with the place of reason and emotion in moral development of the child ;

- To enable students to understand the process of moral development, vis-à-vis their cognitive and social development ;

- To orient students with various intervention strategies for moral education and conversion of moral learning into moral education.

Contents

First Half : Concept of Values and Morality

Unit-I : The Socio-moral and Cultural Context of Value

- (a) Values - Concept, Nature and Significance ;
- (b) Valuation of Culture : Indian Culture and Human Values ;
- (c) Need for Value Education and Education for Human Rights.

Unit-II : Nature and Concept of Morality

- (a) Moral Instruction, Moral Training, Moral Indoctrination and Moral Education ;
- (b) Language of Moral Education - Form and Context characteristics of a morally educated person ;
- (c) Justice and Care in Morality - Two-dimension perspectives - Dichotomy between judgement and moral action ;